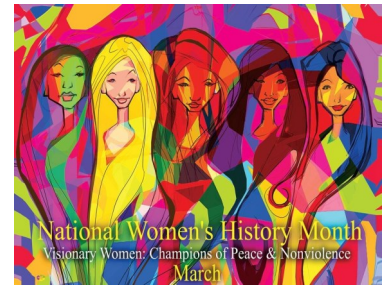


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STEELER Nation News



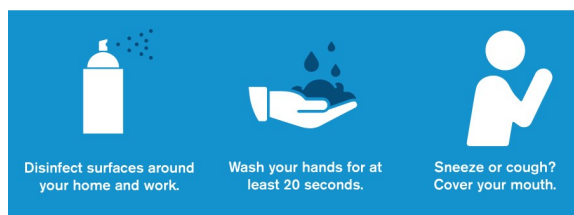
Pennsylvania School Districts shift to distance learning

Health and safety information is changing on a daily basis. Your teachers, administrators, staff and "family" at Farrell Area School District hope that you remain healthy and vigilant. Look out for one another and keep current on news updates. Study hard, do your best on your lessons and look to make yourself **YOUR BEST SELF**. Make informed, smart decisions, stay positive and keep your teachers updated on your progress! Attendance is being taken daily and weekly!

CORONAVIRUS SAFETY



Follow these easy steps to help prevent the spread of COVID-19.



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Senior Projects showcase

STUDENT LEARNING and ACHIEVEMENT



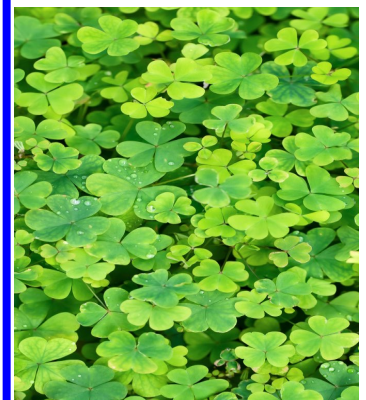
Xavier Savage (above) explains the process of building a computer. Saniyeh Thomas, Jaxavier West and Chris Renn (below) impart their expertise. Contd. on page 3.

On the afternoon of Thursday, March 12, 2020, Seniors, looking their professional best, took center stage to present their highly anticipated, individually planned and executed, Senior Projects.

Initial phases of this culmination of learning begin during the students' Junior Year, with the completion of the research project and writing of the Career Paper. From this time until the beginning of their Senior Year, students choose, get approval for and execute a Senior Project that relates to their future plans.

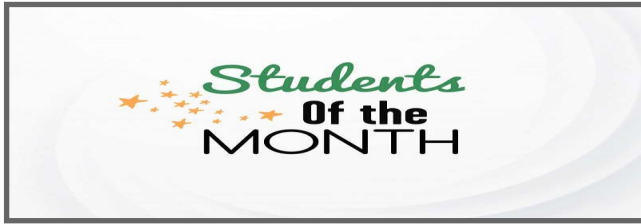
Senior Project Faculty Coordinator, Senora Torres, met with students in September to lay out a timeline and expectations. In addition to the project itself and documentation, students select a faculty advisor and service hours.

Students, in addition to relief, expressed pride and a sense of accomplishment upon completion of presentations. Senora Torres was pleased overall and noted that Seniors evidenced tremendous growth and achievement throughout the process.



St. Patrick's Day 2020 was celebrated in isolation as citizens nationwide observe the "Slow the Spread" recommendation of President Trump and the federal government. Social distancing and "shelter in place" orders to continue until April 30. **STAY HOME and STAY SAFE.**

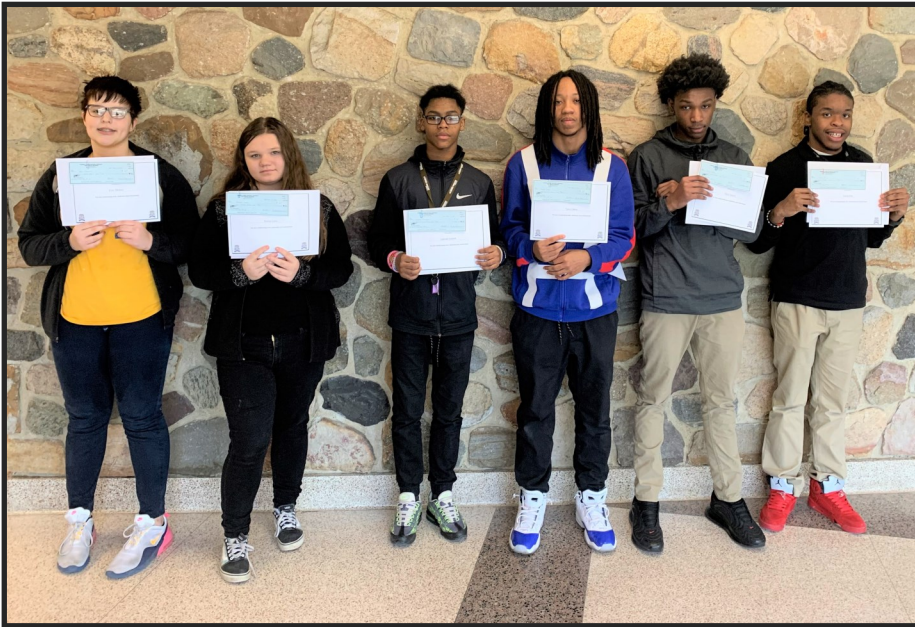




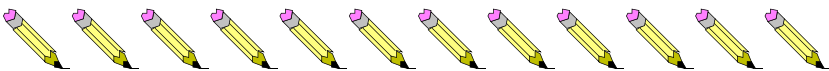
Winners receive a cash reward of \$100 funded by Mr. Ted Pedas. Mr. Pedas has been generously funding this award to Farrell Students for the past 15 years.



Dwight snags first place at YSU Physics Olympics



February Students of the Month are, from left to right, 7th Grade - Zoee Mishata, 8th Grade - Kaylenn Long, 9th Grade - Lamont Samuels, 10th Grade - Tyree Odem, 11th Grade - Tyree Justice, 12th Grade - Laven Day



Zoee places in essay contest



Zoee Mishata, 7th grade student at Farrell Middle School competed in a writing essay through the Elk's club. Her essay earned her 3rd place. The competition was open to the Western District of PA and it includes Pittsburgh counties, Lawrence, Mercer, and Butler counties.

"What Does Freedom of Speech Mean to Me?"

What is my opinion on Freedom of Speech? To everyone, Freedom of speech has a different meaning. To some it's a way of expressing yourself through conversation. To others, they think of the downfalls about it.

To me, Freedom of Speech, is the way to express yourself through your choice in words. To me, some people, such as myself, use this as a privilege, due to the fact that not everyone in the world has this opportunity. Most of us, use this freedom to express ourselves, to speak our mind when needed. Some use it as I do to help others when their down, or when they're in a situation where they need help.

To me, some people take this as an advantage. I believe some people use this to

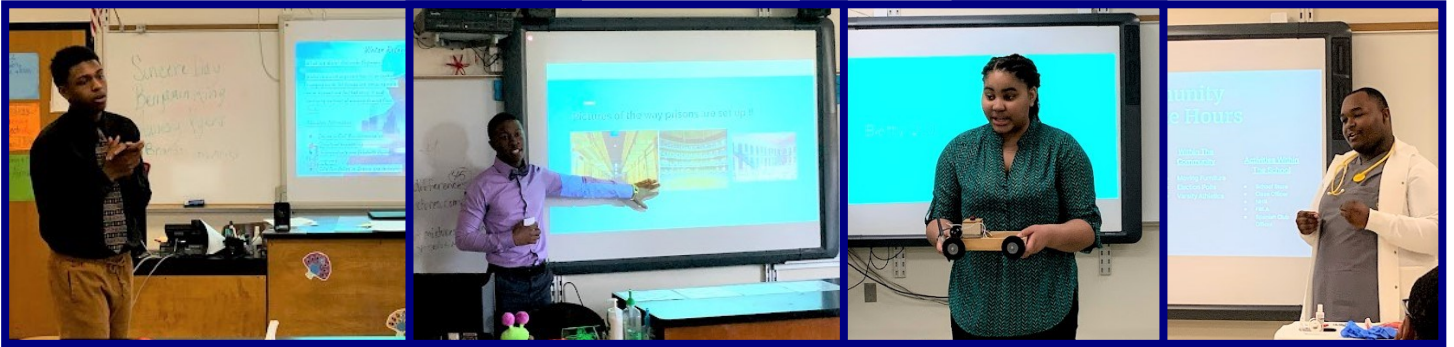


Senior, Dwight Ravenscraft, shows off his First Place medal for his balsa wood bridge that held over double the weight of the 2nd place contender! Also, placing 3rd in the Flying Machine event, were Juwon Samuels and Tyree Hammonds. A job well done to all who represented Farrell High School!

speak their mind, even if it's not good. Some use it to put down those who they think aren't average. They use this, to bully, thinking they won't have a consequence. And for everyone who does this it seems like they don't ever get caught. Some, say things that cause others to become depressed and suicidal. This is one of the downfalls of Freedom of Speech.

Due to the fact that many people take this for granted, in a good way, it is the reason we all live how we do, it helps some build off of it to a better life, and it also helps show some people how having this freedom is not something to take for granted in a bad way. It corresponds to how we have the different levels of wealth, and opinions in life.

Senior Project showcase



Seniors, Ben King, Tyree Hammonds, Camryn Gipson and Ronald LaCamera present projects and field faculty and student questions.

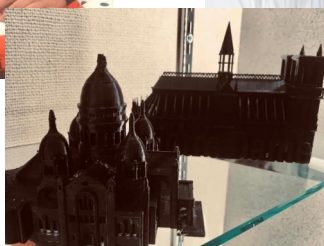
2019/20 STEAM Collaborative Projects

The brand-new STEAM Laboratory has been a focal point of collaborative learning and innovation throughout the first three quarters of the school year. Mr. Gaines' students researched 9/11 quotations and made wood engraved tributes using the Epilog engraving machine. Students were excited to see the impressive product of their work; you may have seen these in the new display case outside of Mr. Gaines' classroom.

Mrs. Bolyard's Family Consumer Science classes made use of the Clothing Embroidery Machine and are now sporting personalized aprons. Most recently, Physics students, Eric Hopson and Kalvia Knight used the 3D printer to make a boat. In the end, they discovered that the material was a bit too heavy to place with their Physics Floater.



Tamara Slater, Natasha Marcella, Gabrielle King (front), Michaela Wilson, Tyleigh Steindurf, Montea Fairfax pose in embroidered aprons. Josiah Tarver and Maria Haynes check out 3D printed models (right). (3D Model details in photos)



French Club Cultural Enrichment

By MELONN WELLS

French Club students did a cultural project in collaboration with Mr. Lewis and the STEAM Lab. Students learned about monuments and architecture from all over the French speaking world. Under the guidance of Mr. Lewis, they searched a program called TinkerCad in order to design and personalize a monument of their choice using the 3D printer.

One example is the Louvre Pyramid, which is a large glass and metal Pyramid. This is the model that I chose to create and personalize. The large Pyramid serves as the main entrance to the Louvre Museum. The Louvre Museum is also the most visited museum in the world. I would love to

visit that museum; I would love to just go visit the city of Paris.

Other monuments created by students include Notre Dame, The Eiffel Tower, the Opera Garnier, Mont Saint Michel, the Arc de Triomphe and Sacre Coeur Cathedral. Several students also chose to create gargoyles, a spooky feature of Gothic Architecture that was made famous by author Victor Hugo's *Hunchback of Notre Dame* and, of course, the Disney movie of the same name.





Your teachers MISS YOU...



And we BELIEVE in YOU...



AND THOSE ANNOUNCEMENT VOICES BELONG TO....

Faith Zagotti



Grade: 11

How long have you been doing announcements?

Since April 2019

What have you learned / gotten better at?

I have gotten better at projecting my voice and being more confident. Before I started doing the announcements, I was very soft spoken, insecure, and very sensitive. Now, I have learned to understand criticism, speak my mind, and not to be so self-conscious.

Most embarrassing “on air” moment:

When I mispronounced a student’s name and said a dirty word. It was rather embarrassing on my part, but I also felt bad for the said student because that was quite embarrassing. Another was on my first day announcing and at the end, I cackled.

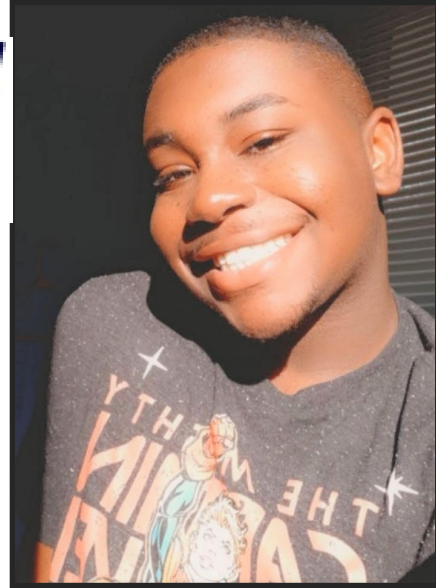
Most fun part:

A fun part for me is saying the birthdays, I love saying “Happy Birthday!” to people. It fills me with so much joy because birthdays are super important to me. Just getting to make someone’s day is fun to me.

Advice for new student announcers:

Do not worry about how you sound or the MINOR mistakes you will make. They are no big deal. Just cover them up well or crack a joke about it. Moreover, know that we all make mistakes sometimes; it is just a fact. DO NOT be scared to speak “on air”. Lastly, just have fun with it, crack a joke and play the songs YOU want to play. I am ALWAYS here to help and guide you with any of your announcing needs! Cannot wait to work with you all!

Marcus Green Jr.



Grade: 11

How long have you been doing announcements?

March 2019 - Present

What have you learned / gotten better at?

Since doing the announcements, I have learned to talk louder and to enunciate when I am speaking, and doing so has really helped me with situations where I have to speak publicly.

Most embarrassing “on air” moment:

As we all know, I am sarcastic and passive-aggressive. So of course, my most embarrassing moments would be whenever I make a remark at a situation and Madame would come in and talk to me about my comedic sarcasm. One time I got in trouble for commenting on the middle schoolers’ behavior (even though it was completely true).

Most fun part:

I feel that the most fun part about the announcements is how creative you can be with everything. I took inspiration from Rachel Owens-Gilbert from last year when I played music, memes, or iconic quotes at the end of the afternoon announcements. I even went the extra mile to take requests from other students to play songs that most people would want to hear, I mean, we all mostly listen to the announcements, so why not have fun while we are at it?

Advice for new student announcers:

As soon as you type in that code and that music plays, the spotlight is on you. Except it is your voice. It is your time to show your true colors and be completely unapologetic about it. Of course, it will take time, as doing the announcements becomes a part of your daily routine in school. Just talk to the phone as if you are talking to your friends, but keep it PG, or PG-13 at the most.



Focus on YOUR FUTURE



L.T.I. field trip: TRADE PROGRAMS for students

By **DASHAWN RICHARDSON**

Laurel Technical Institute, better known as LTI, is a trade program that will get you certified in many different fields. Select Juniors and Seniors visited the Hermitage campus of LTI with Guidance Counselor, Ms. Titus. There are also campuses in Meadville and Sharon, PA. They all offer similar programs, with specific options varying slightly by location.

LTI has many different fields such as nursing, message therapy, pharmacy technician and cosmetology that many prospective students are interested in. The two main programs they showed us during this February field trip were welding and electric, because they are the two biggest programs they offer. The experience included hands on demonstrations and Farrell students participated and learned about the importance of the safety measures and equipment involved.

LTI will accept any student that has a high school diploma or GED. students do not have to take the SAT or ACT in order to be accepted. The most important requirement for this training program is attendance. As long as you can show up, they help you to learn your trade.

Once high school is over I plan to go to Laurel technical Institute because it is a "hands on" trade school. Originally, I thought that I would have liked to be certified in cosmetology and am now looking more seriously at welding because I love this type of hands on work. Welding is 10% book work and 90% hands on. I would like to pursue this career because it suits me as there are many different styles. If you don't want to go to a 4 year college, a viable alternative is trade school. They have a lot to offer and programs take much less time.



Junior and Senior High School students may **CONTINUE** to connect with guidance counselor by email:

jtitus@farrellareaschools.com

Also, continue to check your email and google classrooms for updates!





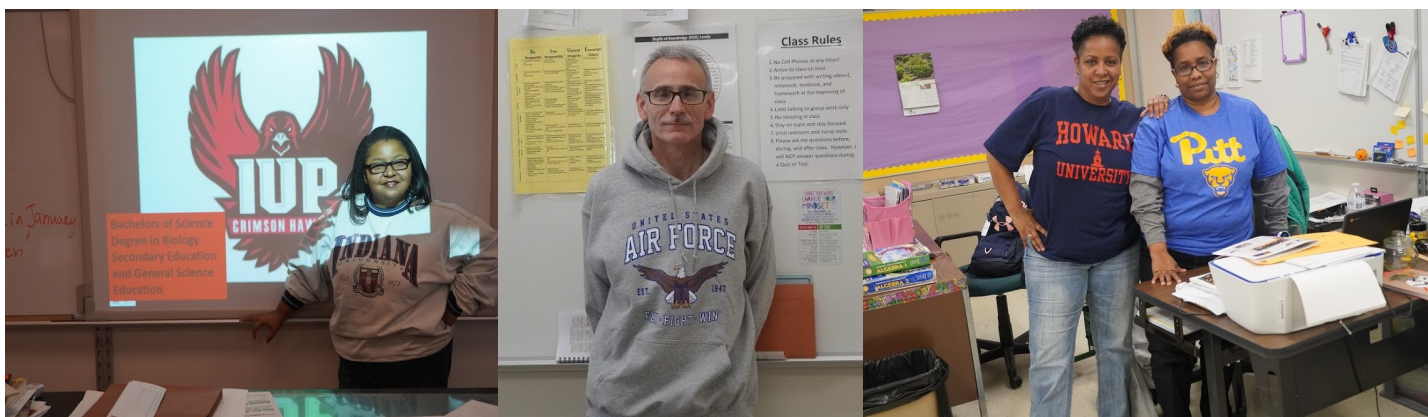
Post Secondary Plans... REPRESENT!

Junior and Senior High School Teachers and Staff brought back college, trade and Military day on Friday, February 28, 2020. Teachers wore university apparel and posted college, trade, military information outside their classroom doors. Information included acceptance rates, tuition, average SAT and ACT scores and other fun facts about various institutions.

Several teachers lead question and answer sessions and found that students were very interested in a wide variety of topics. Students wondered about major and minor areas of study, pros and cons to going to a small versus a large institution, navigating financial aid, scholarships, ASVAB scores, study abroad opportunities, Military branches, future career demand projections, and campus life in general.

Art Teacher, Mrs. Munnal, shared not only some of her impressive artistic creations from her time at SRU, but seized the opportunity to emphasize the importance of so called "soft skills" in the future work force. Soft skills include, leadership, teamwork, communication, problem solving, work ethic, flexibility, interpersonal skills and more. She shares the view of many employers and career studies that development of these skills is vital to becoming a highly functioning member of the workforce.

Mrs. Armour, high school lead teacher, orchestrated this event and was very satisfied with the outcome. The enthusiasm was shared by staff and students alike as many expressed a desire to make the event an annual affair.



Mrs. Latzoo presents her alma mater, IUP, while Mr. Marasco sports US Air Force gear and Ms. Taylor and Ms. Sharper support Howard and Pitt Universities.



Penn State, Westminster, North Carolina, Kent State and Slippery Rock Universities represented by Mr. Lewis, Mr. Lewis, Mr. Dye, Mrs. Smith and Mrs. Munnal.